

# SBU DISCOVER

## Discipline

- **Purpose Statement:** Students discover practices to promote holistic wellness.
- **Outcome:** Students will develop holistic principles of health for their own well-being.

## Inquiry

- **Purpose Statement:** Students discover an understanding of scientific inquiry and processes which allows them to evaluate the validity of scientific methodology.
- **Outcome:** Students will apply processes to evaluate scientific evidence and argument.

## Society

- **Purpose Statement:** Students discover an understanding of how the past impacts present societal structures which shape individuals, cultures, and civilizations.
- **Outcome:** Students will reflect on how the past and present impact societal structures.

## Communication

- **Purpose Statement:** Students discover the ability to communicate effectively through reading, writing, speaking, and listening.
- **Outcome:** Students will communicate effectively through reading, writing, speaking, and listening.

## Opportunities

- **Purpose Statements:** Students discover a value system that is founded on a biblical worldview.
- **Outcome:** Students will identify their abilities as a learner and develop a personal value system within the educational community.

## Values

- **Purpose Statement:** Students discover a commitment to Christ which equips them to engage with others in a diverse world.
- **Outcome:** Students will develop and strengthen a commitment to Christ and engage others in a diverse world.

## Enrichment

- **Purpose Statement:** Students discover the enrichment of the human spirit provided through the visual and performing arts.
- **Outcome:** Students will develop a personal response to works of fine art.

## Reasoning

- **Purpose Statement:** Students discover an ability to think creatively and critically to engage in research, problem-solving, and life-long learning.
- **Outcome:** Students will demonstrate inquiry-based, creative, and critical thinking skills that deepen their ability to engage in problem solving, research, and life-long learning.



# Southwest Baptist UNIVERSITY

## DISCOVER CORE CURRICULUM

**Discipline:** developing practices of holistic wellness

**TOTAL: 3 Credits**

**Discipline Options: 3 Credits**

- BIO/KIN 2243 Nutrition
- EDU 2113 Educational Psychology
- KIN 1163 Foundations of Physical Fitness for Professionals
- PSY 1013 General Psychology
- KIN (1,3)091-1 Men's Varsity Basketball
- KIN (1,3)111-1 Men's Varsity Soccer
- KIN (1,3)141-1 Men's Varsity Swimming
- KIN (1,3)191-1 Men's Varsity Baseball
- KIN (1,3)291-1 Men's Varsity Tennis
- KIN (1,3)391-1 Men's Varsity Cross Country
- KIN (1,3)591-1 Men's Varsity Track
- KIN (1,3)491-1 Men's Varsity Football
- KIN (1,3)891-1 Men's Varsity Volleyball
- KIN (1,3)091-2 Women's Varsity Basketball
- KIN (1,3) 1111-2 Women's Varsity Soccer
- KIN (1,3)141-2 Women's Varsity Swimming
- KIN (1,3)291-2 Women's Varsity Tennis
- KIN (1,3)391-2 Women's Varsity Cross Country
- KIN (1,3)591-2 Women's Varsity Track
- KIN (1,3)791-2 Women's Varsity Softball
- KIN (1,3)881-2 Women's Varsity Beach Volleyball
- KIN (1,3)891-2 Women's Varsity Volleyball
- KIN (1,3)991-2 Cheer and Stunt

**Inquiry:** assessing the validity of scientific processes

**TOTAL: 4 Credits**

**Inquiry Options: 4 Credits**

- AGR 1114 Introduction to Soil Science
- BIO 1003/1001 Principles of Biology & Lab
- BIO 2204 Human Anatomy and Physiology I
- BIO 2213 Introduction to Microbiology
- BIO 3304 Human Anatomy and Physiology II
- BIO 2414 Human Anatomy for Health Sciences
- BIO 3414 Human Physiology for Health Sciences
- CHE 1003/1001 Chemistry for Allied Health & Lab
- CHE 1103/1101 Principles of Chemistry & Lab
- CHE 1113/1111 General Chemistry I & Lab
- PHS 1003/1001 Introduction to Physical Science & Lab
- PHS 1113/1111 Introduction to Earth Science & Lab
- PHS 2005 Physical Science for Elementary and Middle School Teachers
- PHS 2313/2311 Astronomy & Lab
- PHY 1113/1111 General Physics I & Lab
- PHY 2214/2211 University Physics I & Lab

**Society:** understanding personal responsibility as a member in a diverse world

**TOTAL: 6 Credits**

**American Studies Options: 3 Credits**

- HIS 2213 History of the United States 1492-1865
- HIS 2223 History of the United States 1865-Present
- POL 1113 American Government and Politics

**Social Studies Options: 3 Credits**

- CRJ 2313 Introduction to Criminal Justice
- ECO 2023 Principles of Microeconomics
- ECO 2033 Principles of Macroeconomics
- GEO 1103 Geography
- HIS 1113 Introduction to the History of World Civilization: From the Earliest Times to the Renaissance
- HIS 1123 Introduction to the History of World Civilization: From the Renaissance to the Present
- HIS 1123 Introduction to World Civilization II
- HON 2773 The Great Thinkers
- MUS 1633 Survey of Music Literature
- POL 2223 American State and Local Government
- SOC 1003 Introduction to Sociology
- THE 3773 History of Christianity

**Communication:** conveying meaning through reading, writing, speaking, and listening **TOTAL: 9 Credits**

**Composition Required: 3 Credits**

- ENG 1113 English Composition I

**Composition Options: 3 Credits**

- COM/ENG 3813 Professional Writing and Editing
- COM/ENG 3823 Journalistic Writing and Editing
- ENG 2213 English Composition II

**Communication Options: 3 Credits**

- COM 1103 Fundamentals of Speech Communication
- COM 2393 Interpersonal Communication

**Opportunities:** engaging in personal development through community

**TOTAL: 1 Credit**

**Opportunities Required: 1 Credit**

- UNI 1111 University Seminar  
(HON 1111 Honors University Seminar)

**Values: learning what it means to live a faithful life****TOTAL: 10 Credits****Values Required: 6 Credits**

- BIB 1013 Old Testament History  
(HON 1233 Honors Old Testament Theology)
- BIB 1023 New Testament History

**Spiritual Formation Options: 2 Credits**

- EDU 4593 Spiritual Issues in the Classroom
- HSC/NRS/NUR 3453 Spirituality in Health Care
- SPF 2033 Spiritual Formation for Ministry
- THE 1012 Intro to Christianity

**Cultural Awareness Options: 2 Credits**

- EDU 4623 Teaching Diverse Learners
- ENG 2313 Survey of World Literature
- HON 3882 Honors Servant Leadership
- HSC/NRS/NUR 4013 Health Care in Culturally Diverse Populations
- MIS 2013 Anthropology for Cross-Cultural Service
- MIS 290(1,2,3) Domestic Service Project
- MIS 291(1,2,3) International Service Project
- MUS 2602 Survey of World Music
- SOC 2012 Human Diversity
- SWK 3043 Social Work with Diverse Populations

**Enrichment: appreciating aesthetic standards****TOTAL: 3 Credits****Enrichment Options: 3 Credits**

- ART/FAR 1013 Introduction to Art
- ART 1103 Design
- ART 1203 Drawing I
- ART 2003 Photography I
- ART 2013 Ceramics I
- ART 2023 Sculpture I
- ART 2033 Painting I
- ART 2703 Introduction to Graphic Design
- FAR 1023 Introduction to Music
- FAR 1033 Introduction to Theatre
- HON 1003 The Arts through the Eyes of Faith
- MUS 1613 Theory I
- MUS (2,4)001 University Singers
- MUS (2,4)011 SBU Chorale
- MUS (2,4)021 Wind Symphony
- MUS (2,4)031 Chamber Orchestra
- MUS (2,4)041 Opera Theatre
- MUS (2,4)051 Jazz Ensemble
- MUS (2,4)091 University Band

**Reasoning: developing research-based, critical thinking skills****TOTAL: 4 Credits****Reasoning Required: 1 Credit**

- UNI 1121 Introduction to Critical Thinking  
(HON 1121 Honors Introduction to Critical Thinking)

**Reasoning Options: 3 Credits**

- BEH 2243 Statistics
- BUS 2023 Business Statistics
- MAT 1163 Pre-Calculus
- MAT 1195 Calculus I
- MAT 1243 Algebraic Reasoning and Modeling
- MAT 2393 Geometry, Data, and Probability for Elementary and Middle School Teachers

**DISCOVER TOTAL: 40 CREDITS**